

**From:** [Steele, Rachel](#)  
**To:** [Shuster, Amy](#); [Shabel, Lisa](#); [Lin, Eden](#)  
**Cc:** [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)  
**Subject:** Philosophy 2344  
**Date:** Wednesday, May 17, 2023 6:52:21 PM  
**Attachments:** [image001.png](#)  
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Good evening,

On Thursday, May 11th, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a course proposal for Philosophy 2344.

The Panel unanimously approved the request with two contingencies and six recommendations:

- a. Contingency: The Panel asks that the department include the number of credit hours on the syllabus.
- b. Contingency: The Panel asks that the department clarify the grading scheme for the course. Although there is no listing of total points, the point values associated with the various assignments add up to 105, so the Panel asks the department to clarify whether the additional points are “extra credit” or if student simply have the option of “opting out” of certain assignments. Additionally, they note that the examples listed on pg. 3-4 of the syllabus under “How to Choose Your Grade” put the threshold for both an A and a B at 85 points.
- c. Recommendation: The Panel recommends including the course objectives listed in curriculum.osu.edu in the syllabus so that students have an idea of the overall goals of the course.
- d. Recommendation: The Panel recommends including assignment deadlines in the weekly course outline (syllabus pg. 4-5 under “Course Schedule), especially those for the research paper, group presentations, and takeaway portfolio.
- e. Recommendation: Since the grading scheme is unusual, the Panel recommends that department consider the inclusion of a table that lays out all the possible points succinctly in one location.
- f. Recommendation: In regard to participation and attendance, the Panel recommends that the department consider re-phrasing the following statement: “Since each person’s life circumstances are a bit different, there is no simple formula for calculating the points you’ll receive for attendance and participation.” As students are asked to self-assess their performance in this area, the instructor might consider identifying a few criteria on which this assessment should be based (such as: arriving on time, clearly prepared for each session with thoughtful questions and comments, etc.).
- g. Recommendation: The Panel recommends that the department reconsider the labeling of the syllabus section entitled “Boring Stuff That Nobody Reads” (syllabus pg. 5). While they understand that this may have been an attempt to make the syllabus more approachable, it may instead devalue that information and discourage students who actually need and/or utilize these campus resources.
- h. Recommendation: The Panel recommends that the Disability Services Statement be in 16 pt.

font (syllabus pg. 6).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Philosophy 2344 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H 2 Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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